

**Villa Maria High School wins a DUX Grand Prix Award
for its new Techno-Farm program**

Montreal, February 1, 2019 – At an awards ceremony last Wednesday evening in Marché Bonsecours, attended by nearly 500 people, Villa Maria High School won a DUX Grand Prix Award in the Projects – Non-food company – Government institution category for its new Techno-Farm program, an urban agriculture and composting program based on the school’s campus.

“Through its educational urban Techno-Farm, the school is encouraging students and their parents to adopt a more environment-friendly lifestyle,” said Villa Maria teacher André Cholmsky, who is in charge of the Techno-Farm project. “We care deeply about our students’ well-being and future. Through student-led science experiments and engineering projects, we are making them aware of the importance of good habits and teaching them to understand the role of food in their lives.”

“On behalf of the entire team at the school, we are deeply honoured to have won this prestigious award,” said Marie Anna Bacchi, Director General of Villa Maria High School. “The teachers and students involved have worked hard to ensure the success of the new program, and we are delighted to be able to show our students that hard work is rewarded.”

A major annual food industry celebration, the DUX Grand Prix Awards recognize innovative initiatives by agri-food companies, non-profits, and non-food companies and institutions that are working to improve the food available to consumers, helping them eat better and live better.

About Collège Villa Maria

Villa Maria is a private co-ed school providing secondary education in French and English to some 1,550 students. Villa Maria’s mission is to uncover the full potential of every boy and girl, thanks to a personalized approach. Over its more than 160-year history, the school has acquired a solid reputation and the quality of its teaching is widely recognized. Classified as a historical building in 1951, the building housing the school is located in enchanting surroundings and provides a stimulating environment fostering students’ growth and development.

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