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## Course Outline – Secondary 2

# History and Citizenship Education Histoire et éducation à la citoyenneté

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Course Code : 587206

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### Competencies

Examines society, making connections with the past	30%
Explains important changes that have taken place in history	40%
Shows awareness of her place as a citizen in society	30%

### Course Description

The History and Citizenship Education program has two educational aims: to enable students to develop their understanding of the present in light of the past and to prepare them to participate as informed citizens in the social life of a democratic, pluralistic society that is receptive to a complex world. Students make a variety of connections to several other broad areas of learning and subjects in this course. Students read or write various texts and communicate orally. To construct their interpretations of social phenomena, they use narrative or informative texts or other sources describing the context of a period. Moreover, students will also use mathematical, scientific, technological and artistic concepts to grasp certain social phenomena. The purpose of teaching History and Citizenship education is to contribute to the education of citizens who are capable of well-informed, open-minded social participation, in accordance with the principles of democracy.

### Principle Themes

- Middle Ages
- A New Vision of Humanity
- European Expansion in the World
- French Revolution
- Industrialization: An Economic and Social Revolution
- Imperialism & Colonization
- Civil Rights and Freedoms

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### Evaluation

- Learning and Evaluation Situations
- Evaluation Situations
- Case Studies
- Tests
- Quizzes

### Course Materials

#### **HISTORY & CITIZENSHIP EDUCATION**

- From Yesterday to Tomorrow Textbook B – Christian Laville
- Course packages & study guides (provided by teacher)

#### **HISTOIRE ET ÉDUCATION À LA CITOYENNETÉ**

- D’Hier à demain Manuel B – Christian Laville
- D’Hier à demain cahier d’activités B – Christian Laville